2Grid

To create an environment
where we learn the Art of Being Human

*“...**two** languages, that of science and technique*
and that of the heart and soul.”
-- Professor B. Glorion

Dawn – Victory of the Heart

“It is possible that this new era also means a partial return to more understandable physics. ...The increased emphasis on the new fields mean a certain demystification of physics. ...It was the wonders of the night sky, observed by Indians, Sumerians or Egyptians, that started science several thousand years ago. It was the question why the wanderers - the planets - moved as they did that triggered off the scientific avalanche....we may also see in the sky an aurora, which is a cosmic plasma, reminding us of the time when our world was born out of plasma. Because in the beginning was the plasma.”

— Hannes Alfvén, Plasma physics, space research and the origin of the solar system, Nobel Lecture, December 11, 1970

“*I had become intensely interested in electricity under the stimulating influence of my professor of physics, who was an ingenious man and often demonstrated the principles by apparatus of his own invention. ...I wanted to know more of this wonderful force; I longed for experiment and investigation and resigned myself to the inevitable with aching heart.*”

— Nikola Tesla, The Strange Life of Nikola Tesla

“*Haptonomy is neither a method nor a technique but the Art of Being Human.*”

— Dr. Frans Veldman, Confirming Affectivity, the Dawn of Human Life

Human feeling, estimation & action

Our reality (of feeling and analyzing)

1. The Art of Being Human: *Haptonomy*[1] *(Affectivity)*

2. Our living environment: *Plasma Universe*[2] *(Electricity)*

3. Our economical environment: *Austrian School*[3] *(Praxeology)*

4. No boundaries or borders: *Openness*[4] *(Open Source)*

5. Mathematics[5] *Complexity Science (The Whole and The Parts)*

Keyword: electricity

1. Our nerve cells process electric signals, generated by a touch or brain wave activity.

2. Generating massive amounts of electricity becomes feasible with fusion energy. Whereby plasma, the fourth state of matter, and electromagnetism are the basic building blocks for building a fusion energy setup, like LDX.

Direction: Individual learning

A specialized computer, serving the learning material, which is particular suited for interacting with a human being who interacts with the learning material. This special computer, which could be in a form of a book, is able to relate and partner itself with a human, like a child[6] or an adult.

Individual learning for everyone becomes attainable by utilizing the contributions made by Alfred Bork (1926 – 2007).

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1 Haptonomy (Affective confirmation of oneself and others: to truly feel)
2 The Electric Universe (In the beginning was the plasma, the fourth state of matter)
3 Human Action (Humans engage in purposeful action)
4 The Silva Method (A pragmatic form of meditation, whereby one becomes aware of the power of thinking, questioning and action)
5 Specifically A New Kind of Science. Utilizing all of our senses (like touch) more deeply by broadening mathematics (with cellular automata). Our body saves (stores) what it senses
6 Children & A New Kind of Learning

Children & A New Kind of Learning

"The new kind of science in this book represents a unique educational opportunity. For it touches an immense range of important and compelling everyday phenomena and issues in science, yet to understand its key ideas requires no prior scientific or technical education. So this means that it is potentially realistic to use as the basis for an overall introduction to the ideas of science. And indeed having understood its basic elements, it becomes vastly easier to understand many aspects of traditional science, and to see how they fit into the whole framework of knowledge.

…with good presentation, surprisingly young children are able to grasp many key ideas in this book–even if their knowledge of mathematics does not go beyond the simplest operations on numbers.

Over the past fifty or so years traditional mathematics has become a core part of education. And while its more elementary aspects are certainly crucial for everyday modern life, beyond basic algebra its central place in education must presumably be justified more on the basis of promoting overall patterns of thinking than in supplying specific factual knowledge of everyday relevance. But in fact I believe that the basic aspects of the new kind of science in this book in many ways provide more suitable material for general education than traditional mathematics. They involve some of the same kinds of precise thinking, but do not rely on abstract concepts that are potentially very difficult to communicate. And insofar as they involve the development of technical expertise, it is in the direction of computing–which is vastly more relevant to modern life than advanced mathematics."

— Stephen Wolfram, A New Kind of Science, page 855

Context: Two more keys…